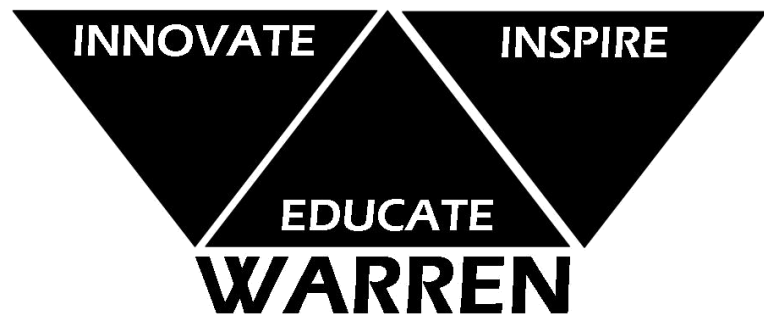
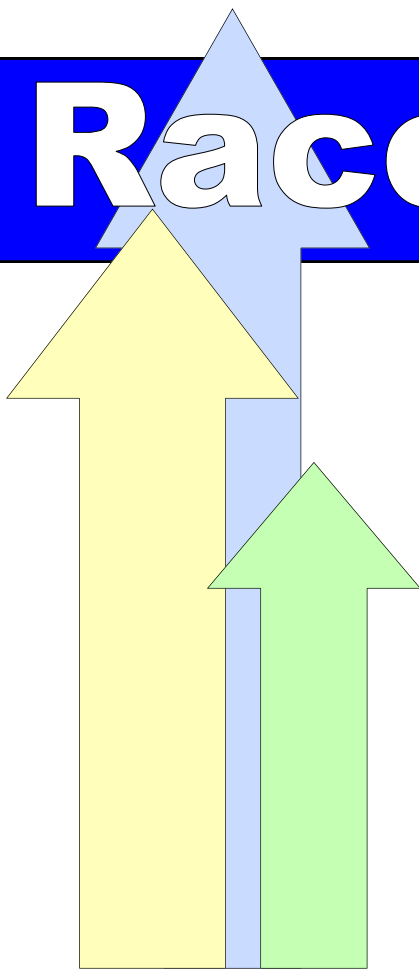


Race to the Top



Metropolitan School District of Warren Township
Indianapolis, IN

...the Pathway to 2025

Three Overall Goals for all Projects

- Increase student achievement
- Provide greater opportunities for personalized learning
- Ensure students' readiness for post-secondary college and career opportunities

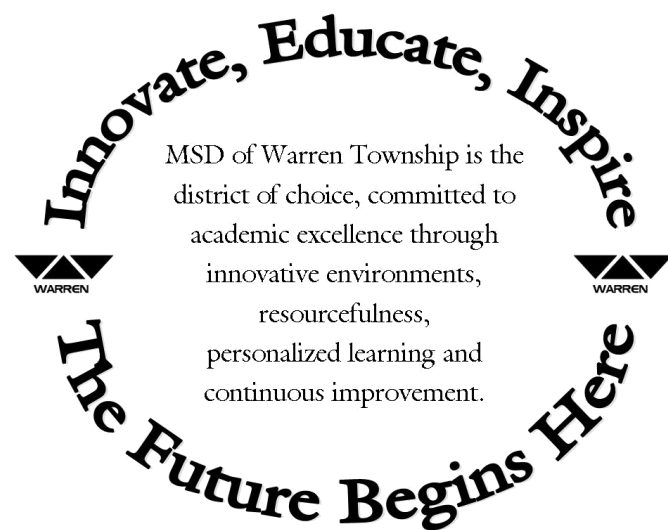
"**2025** is the year that our current kindergarten students are projected to graduate from Warren Central High School. As a result of the Race to the Top grant award, by the time they enter our secondary programs, they will be better prepared than any cohort group before them, with unlimited options to select instructional pathways that best meet their learning preference, pace and interests. Students will leave our district fully-prepared for tomorrow, because for us, 2025 begins today."

~ Dena Cushenberry, Superintendent

Dr. Dena Cushenberry
Superintendent

Mrs. Lee Ann Kwiatkowski
*Assistant to the Superintendent
Grant Administrator*

Board of Education
Julie French, President
Anthony Mendez, Vice President
Ruth Ann Walker, Secretary
Rachel Burke, Member
Randy George, Member
Susan Switzer, Member
Michelle Wright, Member



Metropolitan School District of Warren Township
975 North Post Road
Indianapolis, IN 46219
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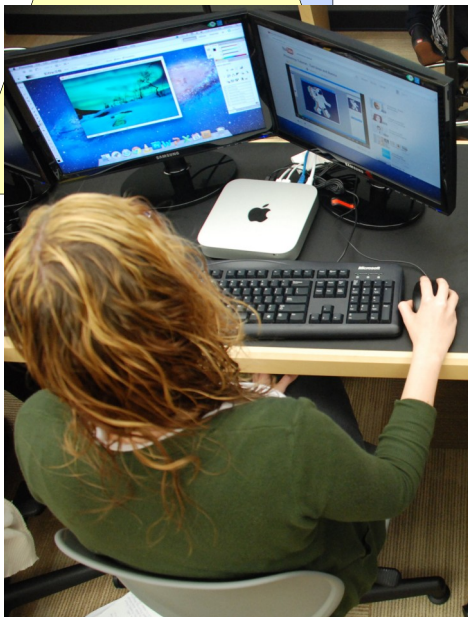
Follow our progress at <http://www.warren.k12.in.us/race-to-the-top>

Project 1: Personalized Learning Opportunities

- ◆ Transforms our district's successful *8-Step Process for Continuous Improvement* through higher expectations for teaching and for personalized student learning
- ◆ Curriculum, instruction and formative assessments (performance tasks) aligned to Indiana Common Core Standards
- ◆ A district-wide infusion of instructional technologies (e.g. iPads, laptops) and high-tech learning environs (e.g. Mediaplex-like environs in middle schools, renovated high-tech science labs, dry-erase classrooms)
- ◆ Students provided extended-day, extended-week and extended-year access to technology-rich environs and academic supports
- ◆ Systemic and ongoing professional development to support the effective use of more rigorous curriculum and the successful, seamless integration of technologies into teaching and learning



Project 2: Alternative Pathways to Graduation



- ◆ *Virtual Learning Opportunities*—where students work online, at their own pace, on their own time to receive competency-based coursework, demonstrate mastery, and obtain course credit for graduation
- ◆ *Extended-Learning Opportunities*—where students learn in-part, or in-whole, outside of the classroom in rigorous, relevant and personalized learning business partner experiences, earning credit based on demonstrated course competencies
- ◆ *Sports and Media Production Opportunities*—where students train for successful television and broadcasting careers, manage a student-led profitable business, and provide viable services to actual clients



Project 3: Positive Behavior Support System

- ◆ In partnership with the Indiana University Equity Project and Gallahue Mental Health behavioral therapists, create a *Positive Behavioral Interventions and Supports System* (PBIS) using tiered behavioral interventions that are systematically-applied to students based on demonstrated levels of behavioral need
- ◆ Provide professional development to (a) support principals' and teachers' understanding and effective implementation of PBIS strategies; and (b) employ culturally-responsive instructional practices
- ◆ Pilot and scale district-wide, for Grades K-6, a collaborative school-parent initiative (*Parents are the CORE*) through annual, year-long evening workshop series to unite as a school community to promote the positive social, academic and emotional growth of our students

