



**MIDDLE SCHOOL REPORT CARD
Stonybrook**

The Metropolitan School District of Warren Township is committed to "**continuous improvement**".

Our **Board of Education Goals for 2011-12** are focused on "**INCREASED STUDENT ACHIEVEMENT**".

1. Each school in the Metropolitan School District of Warren Township will continue to make Adequate Yearly Progress (AYP) consistent with federal guidelines in No Child Left Behind, while focusing on closing the achievement gap within our diverse student population. As we continue to refine the 8-Step Instructional Process in all schools, the focus will be on critical thinking skills and Depth of Knowledge levels, with the focus on improved writing scores district-wide as the measurement. The specific focus at the high school will be End of Course Assessment, credit attainment, and graduation rate as the assessment. The Board continues to welcome accountability from state and federal legislatures for improving student and school performance and also welcomes their improvements to No Child Left Behind that would eliminate barriers to its full implementation.
2. The Metropolitan School District of Warren Township will continue to extend the walls of its classrooms by providing virtual courses and educational materials online. The district will also pursue a data-mining system to assist in the use of data to drive decisions as it relates to student achievement. We will continue to provide technology and wireless internet access to create a 21st century school environment.
3. All Warren Township schools will actively solicit and embrace parental engagement and advocacy in all phases of educational development, including character education. Parent engagement between educators and students is a collaborative approach to share common goals toward academic achievement that should be enhanced through web based communication.
4. During these difficult economic times, the Board of Education will continue to monitor efficiencies, balance budgets, and react to state and federal shifts. This may be accomplished through, but not limited to the following: looking at state and federal grant opportunities, federal stimulus dollars, endowments and private grant opportunities, and the investigation of a possible general fund referendum.
5. The Board of Education will strengthen outreach within the Warren Township community. They will welcome new business partnerships, recognize established businesses, and foster and collaborate with existing businesses and grassroots organizations. In addition, the board will support and encourage student and staff community service, promote wellness, physical fitness, and healthy lifestyle choices.

1. Strategy: Increase the Staff and Student Attendance Rate

Benchmark:

- a. Annual Staff Attendance (97% = District Mark)*
- b. Annual Student Attendance (96% = District Mark)**

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>
a. Annual Staff Attendance (97% = District Mark)*	95.17	95.31	95.74
b. Annual Student Attendance (96% = District Mark)**	96.93	95.93	96.49

2. Strategy: Raise Standardized Test Scores

Benchmark:

2009-10 2010-11 2011-12

Grade Seven ISTEP+ (Must achieve two of the three)**

80% of students passing Math, or an increase of 5% over previous year

73	65	66
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80% of students passing Language Arts, or an increase of 5% over previous year

67	57	57
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70% of students passing BOTH, or an increase of 5% over previous year

59	48	51
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80% of students passing Social Studies, or an increase of 5% over previous year**

52	45	45
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2009-10 2010-11 2011-12

Grade Eight ISTEP+ (Must achieve two of the three)**

80% of students passing Math, or an increase of 5% over previous year

70	60	71
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80% of students passing Language Arts, or an increase of 5% over previous year

64	54	55
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70% of students passing BOTH, or an increase of 5% over previous year

56	47	50
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50% of students passing Algebra I ECA, or an increase of 5% over previous year**

<u>2010-11</u>	<u>2010-11</u>	<u>2011-12</u>
52	96	95

b. ISTEP+ - % of students passing Language Arts and Math each year (same students)

	<u>2008-09F</u>	<u>2008-09S</u>	<u>2009-10</u>	<u>2010-11</u>
Grade Seven	64(303)	46(293)	61(281)	48(313)
Grade Eight	63(299)	52(282)	59(264)	65(268)

c. ISTEP+ Writing Applications

	<u>2008-09S</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>
Grade Seven - % of 4, 5, and 6's* (70%)	70.8	67.1	80.8	90.0
Grade Eight - % of 4, 5, and 6's* (70%)	68.2	86.5	NA	84.0

d. Terra Nova, 3rd Edition Total Battery

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>
Grade Eight - Mean NCE is 65, or higher than previous year*	55.1	47.6	48.5

e. Terra Nova, 3rd Edition Total Battery, Anticipated Scores

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>
Grade Eight - 70% of students meet or exceed anticipated scores	49.0	45.9	58.6

f. Terra Nova, 3rd Edition Total Battery Comparison

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>
70% of students have an NCE increase from 6th to 8th grade*	50.2	41.9	69.3

g. Referrals for Special Education

% of referrals resulting in Special Ed placements, or an increase from previous year	100	100	100
80% of Special Ed referrals by staff that result in placement*	100	100	100
% of Special Ed referrals by parents that result in placement	100	100	100
Total number of referrals	10	6	9

3. Strategy: Ensure a Safe/Orderly Learning Environment**

Benchmark:

a. More than 95% of enrollment did not receive out-of-school suspensions for drugs/weapons/fighting	99.2	94.8	91
b. Two lock-down drills per year	2	2	2
c. Four fire drills per semester	11	11	10
d. Two windstorm drills per semester	4	4	4
e. Two bus evacuations per year	2	2	2

4. Strategy: Engage in Activities that Increase Academic Achievement in Literacy, K-12, Targeting Reading, Writing, Information, and Culture

Benchmark:

100% of teaching staff participating in a, b, c, and d Professional Development activities*:

a. Technology	100	100	100
b. Reading/Writing	100	100	100
c. Academic Standards	100	100	100
d. Multicultural	100	100	100
e. Cultural Competency Training: Percent of buliding staff trained in this program increases over the previous year or reaches a benchmark of 85%*	87.3	87.2	83.7

5. Strategy: Establish Strong Links for Learning and Growth Between Parents, the Community, and Schools*

Benchmark: (Must achieve both of the following)

a. 97% Parent/Teacher Conference Participation	100	97.7	98.0
b. Equivalent of Fifteen Parent/Family Activities Per School Year	15+	15+	15+

*Eligible for monetary award

Adopted: 6/28/12