

## 4th Marking Period - A

### Language Arts

2009-10

Grade	Indicator	Standard
Kindergarten	K.1.11	Listen to one syllable words and tell the beginning or ending sounds
Kindergarten	K.1.8	Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with 2 or 3 sounds when 1 sound is added, substituted, omitted, moved, or repeated
Kindergarten	K.1.9	Listen to and say consonant-vowel-consonant (cvc) sounds and blend the sounds to make words
Grade 1	1.1.6	Recognize that vowel sounds can be represented by different letters
Grade 1	1.2.6	Draw conclusion or confirm predictions about what will happen next in a text by identifying key words
Grade 1	1.5.4	Use descriptive words when writing
Grade 1	1.6.6	Correctly use periods, question marks and exclamation marks at the end of sentences
Grade 2	2.1.6	Read aloud fluently and accurately with appropriate changes in voice and expression
Grade 2	2.3.1	Compare plots, settings, and characters presented by different authors
Grade 2	2.3.3	Compare and contrast versions of same stories from different cultures
Grade 2	2.4.4	Understand the purposes of various reference materials
Grade 2	2.6.6	Use quotation marks correctly to show that someone is speaking
Grade 3	3.2.8	Distinguish between cause and effect and between fact and opinion in informational text
Grade 3	3.3.6	Identify the speaker or narrator in a selection
Grade 3	3.4.5	Use computer to draft, revise, and publish writing
Grade 3	3.5.7	Write responses to literature that: demonstrate an understanding of what is read; support statements with evidence from the text
Grade 3	3.6.1	Write legibly in cursive leaving space between letters in a word, between words in a sentence, and between words and the edge of the paper
Grade 3	3.6.8	Spell correctly one-syllable words that have blends, contractions, compounds, common spelling patterns, and common homophones
Grade 3	3.7.16	Evaluate different evidence used to support claims
Grade 4	4.2.2	Use appropriate strategies when reading for different purposes
Grade 4	4.3.7	Identify narrator in a selection and tell whether the narrator or speaker is involved in the story
Grade 4	4.5.4	Write summaries that contain the main ideas of the reading selection and the most significant details
Grade 4	4.5.5	Use varied word choices to make writing interesting
Grade 4	4.5.6	Write for different purposes and to a specific audience or person
Grade 4	4.6.3	Create interesting sentences, by using words that describe, explain, or provide additional details and connections, such as adjectives, adverbs, appositives, participial phrases, prepositional phrases, and conjunctions
Grade 4	4.6.4	Identify and use in writing adverbs (constantly, quickly) and prepositions (through, beyond between)
Grade 4	4.6.4	Identify and use in writing regular verbs (live/lived, shout/shouted) and irregular verbs (swim/swam, ride/rode, hit/hit)
Grade 4	4.7.6	Use traditional structures for conveying information, including cause/effect, similarity and difference and posing and answering question
Grade 5	5.4.6	Create simple documents using a computer and employing organizational features, such a passwords, entry, and pull down menus, searches, thesaurus, and spell check
Grade 5	5.5.2	Write responses to literature that: demonstrate an understanding of a literary work; support statements with evidence from the text; develop interpretations that exhibit careful reading and understanding
Grade 5	5.6.7	Spell roots or bases of words, prefixes, suffixes, contractions, and syllable construction correctly
Grade 5	5.7.1	Ask questions that seek information not already discussed
Grade 5	5.7.10	Deliver informative presentations about an important idea, issue, or event

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Grade 5	5.7.9	Deliver narrative (story) presentations that: establish a situation, plot, point of view, and setting with descriptive words and phrases; show, rather than tell, the listener what happens
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### Math

2009-10

Grade	Indicator	Standard
Kindergarten	K.1.4	Divide sets of ten or fewer objects into equal parts
Kindergarten	K.1.8	Use correctly the words one/many, none/some/all, more/less, and most/least
Kindergarten	K.2.1	Model addition by joining sets of objects (for any two sets with fewer than 10 objects when joined)
Kindergarten	K.6.4	Make precise calculations and check the validity of the results in the context of the problem
Grade 1	1.2.7	Understand and use the inverse relationship between addition and subtraction facts (such as $4 + 2 = 6$ , $6 - 2 = 4$ ) to solve simple problems
Grade 1	1.3.3	Recognize and use the relationship between addition and subtraction
Grade 1	1.5.1	Measure the length of objects by repeating a non-standard unit or a standard unit
Grade 1	1.5.2	Use different units to measure the length of the same object and predict whether the measure will be greater or smaller when a different unit is used
Grade 1	1.6.4	Make precise calculations and check the validity of the results in the context of the problem
Grade 1	1.6.5	Understand and use connections between two problems
Grade 2	2.2.4	Understand and use the inverse relationship between addition and subtraction
Grade 2	2.2.6	Use mental arithmetic to add or subtract 0, 1, 2, 3, 4, 5, or 10 with numbers less than 100
Grade 2	2.3.1	Relate problem situations to number sentences involving addition and subtraction
Grade 2	2.5.11	Find the duration of intervals of time in hours
Grade 2	2.5.7	Recognize the need for a fixed unit of weight
Grade 3	3.5.4	Estimate or find the area of shapes by covering them with squares
Grade 3	3.5.5	Estimate or find the volume of objects by counting the number of cubes that would fill them
Grade 3	3.5.6	Estimate and measure capacity using quarts, gallons, and liters
Grade 3	3.5.7	Estimate and measure weight using pounds and kilograms
Grade 3	3.5.8	Compare temperatures in Celsius and Fahrenheit
Grade 4	4.1.8	Write tenths and hundredths in decimal and fraction notations. Know the fraction and decimal equivalents for halves and fourths
Grade 4	4.1.9	Round two-place decimals to tenths or to the nearest whole number
Grade 4	4.2.10	Use a standard algorithm to add and subtract decimals (to hundredths)
Grade 4	4.2.9	Add and subtract decimals (to hundredths) using objects or pictures
Grade 4	4.5.10	Determine the amount of change from a purchase
Grade 5	5.3.1	Use a variable to represent an unknown number
Grade 5	5.3.2	Write simple algebraic expressions in one or two variables and evaluate them by substitution
Grade 5	5.6.3	Understand that probability can take any value between 0 and 1, events that are not going to occur have probability 0, events certain to occur have probability 1, and more likely events have a higher probability than less likely events
Grade 5	5.6.4	Express outcomes of experimental probability situations verbally and numerically (e.g., 3 out of 4, $\frac{3}{4}$ )
Grade 5	5.7.4	Express solutions clearly and logically by using the appropriate mathematical terms and notation. Support solutions with evidence in both verbal and symbolic work

## 4th Marking Period - B

### Language Arts

2009-10

Grade	Indicator	Standard
Kindergarten	K.1.14	Match all consonant sounds to appropriate letters
Kindergarten	K.1.18	Understand that alphabetic principle, which means that as letters in words change, so do the sounds
Kindergarten	K.1.19	Learn and apply knowledge of alphabetical order when using a classroom or school/library media center
Kindergarten	K.1.20	Identify and sort common words in basic categories
Kindergarten	K.1.22	Listen to stories read aloud and use the vocabulary in those stories in oral language
Kindergarten	K.4.8	Organize and classify information into categories of how and why, or by color and size
Grade 1	1.1.13	Read words by using knowledge of vowel diagraphs (two vowels that make one sound such as the ea in eat) and knowledge of how vowel sounds change when followed by the letter r (such as the ea in the word ear)
Grade 1	1.1.14	Read common word patterns (-ite, -ate)
Grade 1	1.1.15	Read aloud smoothly and easily in familiar text
Grade 1	1.1.16	Read and understand simple compound words (birthday, anything) and contractions (isn't, aren't, can't, won't)
Grade 1	1.1.17	Read and understand root words (look) and their inflectional forms (looks, looked, looking)
Grade 1	1.2.3	Respond to who, what, when, where, how questions and discuss the main idea of what is read
Grade 2	2.3.6	Recognize the difference between fantasy and reality
Grade 2	2.3.7	Identify the meaning or lesson of a story.
Grade 2	2.7.11	Report on a topic with facts and details, drawing from several sources of information
Grade 2	2.7.14	Provide descriptions with careful attention to sensory detail
Grade 2	2.7.9	Report on a topic with supportive facts and details
Grade 3	3.2.3	Show understanding by identifying answers in the text
Grade 3	3.2.4	Recall major points in the text and make and revise predictions about what is read
Grade 3	3.3.1	Recognize different common genres of literature, such as poetry, drama, fiction, and nonfiction
Grade 3	3.3.2	Comprehend basic plots of classify fairy tales, myths, folktales, legends, and fables from around the world
Grade 3	3.3.3	Determine what characters are like by what they say or do and by how the author or illustrator portrays them
Grade 3	3.3.5	Recognize that certain words and rhythmic patterns can be used in a selection to imitate sounds
Grade 4	4.2.3	Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, foreshadowing clues (clues that indicate what might happen next) and direct quotations
Grade 4	4.2.4	Evaluate new information and hypotheses (statements of theories or assumptions) by testing them against known information and ideas
Grade 4	4.2.6	Distinguish between cause and effect in informational text
Grade 4	4.3.2	Identify the main events of the plot, including their causes and the effects of each event on future actions. Identify the major theme from the story actions
Grade 4	4.4.6	Locate information in reference texts by using organizational features
Grade 4	4.4.7	Use multiple reference materials and online information as aids to writing
Grade 4	4.4.8	Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials
Grade 4	4.7.4	Give precise directions and instructions
Grade 4	4.7.7	Emphasize points in ways that help the listener follow important ideas and concepts

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### Language Arts

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Grade	Indicator	Standard
Grade 5	5.1.2	Use word origins to determine the meaning of unknown words
Grade 5	5.1.4	Know less common roots and word parts from Greek and Latin and use this knowledge to analyze the meaning of complex words
Grade 5	5.3.7	Evaluate the author's use of various techniques to influence readers' perspectives
Grade 5	5.4.4	Use organizational features of printed text, such as citations, end notes, and bibliographic references to locate relevant information
Grade 5	5.4.5	Use note-taking skills
Grade 5	5.6.4	Identify and correctly use modifiers and pronouns
Grade 5	5.7.14	Identify claims in different kinds of text and evaluate evidence used to support these claims
Grade 5	5.7.2	Interpret a speaker's verbal and non-verbal messages, purposes, and perspectives
Grade 5	5.7.5	Clarify and support spoken ideas with evidence and examples
Grade 5	5.7.7	Identify, analyze, and critique persuasive techniques, including promises, dares, flattery, and generalities; identify faulty reasoning used in oral presentations and media messages
Grade 5	5.7.8	Analyze media as sources for information, entertainment, persuasion, interpretation of events, and transmission of culture
Grade 5	5.6.4	Identify and correctly use modifiers and pronouns
Grade 5	5.7.14	Identify claims in different kinds of text and evaluate evidence used to support these claims
Grade 5	5.7.2	Interpret a speaker's verbal and non-verbal messages, purposes, and perspectives
Grade 5	5.7.5	Clarify and support spoken ideas with evidence and examples
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### Math

2009-10

Grade	Indicator	Standard
Kindergarten	K.1.5	Divide shapes into equal parts
Kindergarten	K.2.2	Model subtraction by removing objects from sets (for numbers less than 10)
Kindergarten	K.5.2	Understand concepts of time: morning, afternoon, evening, today, yesterday, tomorrow, week, month, and year. Understand that clocks and calendars are tools that measure time
Grade 1	1.2.3	Show equivalent forms of the same number (up to 20) using objects, diagrams, and numbers
Grade 1	1.2.4	Demonstrate mastery of the addition facts (for totals up to 20) and the corresponding subtraction facts
Grade 1	1.5.3	Recognize the need for a fixed unit of length
Grade 1	1.5.4	Measure and estimate the length of an object to the nearest inch and centimeter
Grade 1	1.5.5	Compare and order objects according to area, capacity, weight, and temperature, using direct comparison or a non-standard unit
Grade 1	1.6.1	Choose the approach, materials, and strategies to use in solving problems
Grade 1	1.6.5	Understand and use connections between two problems
Grade 2	2.5.12 Pt2	Find the value of a collection of quarters, half-dollars, and dollars
Grade 2	2.5.5	Estimate and measure capacity using cups and pints
Grade 2	2.6.1	Choose the approach, materials, and strategies to use in solving problems
Grade 3	3.1.13	Interpret data displayed in a circle graph and answer questions about the situation
Grade 3	3.1.14	Identify whether everyday events are certain, likely, unlikely, or impossible
Grade 3	3.1.15	Record the possible outcomes for a simple probability experiment
Grade 4	4.2.5	Use a standard algorithm to multiply numbers up to 100 by numbers up to 10, using relevant properties of the number system, as well as 2 digit by 2 digit
Grade 4	4.2.6	Use a standard algorithm to divide numbers up to 100 by numbers up to 10 with and without remainders using relevant properties of the number system
Grade 5	5.3.3	Use the distributive property in numerical equations and expressions
Grade 5	5.3.4	Identify and graph ordered pairs of positive numbers
Grade 5	5.3.5	Find ordered pairs (positive numbers only) that fit a linear equation, graph the ordered pairs, and draw the line they determine
Grade 5	5.3.6	Understand that the length of a horizontal line segment on a coordinate plane equals the difference between the x-coordinates and that the length of a vertical line segment on a coordinate plane equals the difference between the y-coordinates
Grade 5	5.3.7	Use information taken from a graph or equation to answer questions about a problem situation
Grade 5	5.3.5	Find ordered pairs (positive numbers only) that fit a linear equation, graph the ordered pairs, and draw the line they determine
Grade 5	5.3.6	Understand that the length of a horizontal line segment on a coordinate plane equals the difference between the x-coordinates and that the length of a vertical line segment on a coordinate plane equals the difference between the y-coordinates
Grade 5	5.3.7	Use information taken from a graph or equation to answer questions about a problem situation

## 4th Marking Period - C

### Language Arts

2009-10

Grade	Indicator	Standard
Kindergarten	K.1.15	Read one-syllable and high-frequency (often heard) words by sight
Kindergarten	K.1.16	Use self-correcting strategies when reading simple sentences
Kindergarten	K.2.3	Generate and respond to questions (who, what, where)
Kindergarten	K.4.3	Write, using pictures, letters, words
Kindergarten	K.4.4	Write phonetically spelled words (words that are written as they sound), and consonant-vowel-consonant words (demonstrating the alphabetic principle)
Kindergarten	K.4.6	Ask how and why questions about a topic of interest
Kindergarten	K.5.1	Draw pictures and write words for a specific reason
Kindergarten	K.5.2	Draw pictures and write for specific people or persons
Kindergarten	K.6.1	Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters
Kindergarten	K.6.2	Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names
Grade 1	1.4.4	Begin asking questions to guide topic selection and ask how and why questions about a topic of interest.
Grade 1	1.4.5	Identify a variety of sources of information (books, online sources, pictures, charts, tables of contents, diagrams) and document the sources (titles).
Grade 1	1.4.6	Organize and classify information by constructing categories on the basis of observation.
Grade 1	1.5.2	Write brief expository (informational) descriptions of a real object, person, place, or event using sensory detail
Grade 1	1.6.4	Identify and correctly write contractions
Grade 1	1.6.5	Identify and correctly write possessive nouns and possessive pronouns
Grade 2	2.1.2	Recognize and use knowledge of spelling patterns (such as cut/cutting, slide/sliding) when reading
Grade 2	2.1.3	Decode (sound out) regular words with more than one syllable (dinosaur, vacation)
Grade 2	2.3.2	Create different endings to stories and identify the reason and the impact of the different endings
Grade 2	2.3.4	Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds) in poetry
Grade 2	2.5.4	Write rhymes and simple poems
Grade 2	2.7.13	Recite poems, rhymes, songs, and stories.
Grade 3	3.2.2	Ask questions and support answers by connecting prior knowledge with literal information from the text
Grade 3	3.3.4	Determine the theme or author's message in fiction and nonfiction text
Grade 3	3.5.8	Write or deliver a research paper that has been developed using a systematic research process that: uses a variety of sources and documents sources and organizes information by categorizing it into more than one category or includes information gained through observation.
Grade 3	3.6.5	Identify and correctly use pronouns, adjectives, compound nouns, and articles in writing
Grade 3	3.7.12	Make brief narrative presentations that: provide a context for an event that is the subject of the presentation; provide insight into why the selected event should be of interest to the audience; include well-chosen details to develop characters, setting and plot
Grade 3	3.7.13	Plan and present dramatic interpretations of experiences, stories, poems, or plays
Grade 3	3.7.14	Make descriptive presentations that use concrete sensory details to set forth and support unified impressions of people, places, things, or experiences
Grade 3	3.7.6	Provide a beginning, middle and end to oral presentations, including details that develop a central idea

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### Language Arts

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Grade	Indicator	Standard
Grade 3	3.7.9	Read prose and poetry aloud with fluency, rhythm, and timing using appropriate changes in the tone of voice to emphasize important passages of the text being read
Grade 4	4.4.4	Use common organizational structures for proving information in writing, such as chronological order, cause and effect, similarity and difference, and posing and answering a question
Grade 4	4.4.9	Use a computer to draft, revise, and publish writing, demonstrating basic keyboarding skills and familiarity with common computer terminology
Grade 4	4.5.3	Write or deliver a research paper that has been developed using a systematic research process that: uses a variety of sources and documents sources; demonstrates that information has been gathered and summarized; and organizes information by categorizing it into multiple categories or includes information gained through observation
Grade 4	4.5.6	Write for different purposes and to a specific audience or person
Grade 4	4.6.6	Use underlining, quotation marks, or italics to identify titles of documents
Grade 4	4.6.7	Capitalize names of magazines, newspapers, works of art, musical compositions, and the first word of quotations, when appropriate
Grade 4	4.7.12	Make informational presentations that: focus on one main topic; include facts and details that help listeners to focus; incorporate more than one source of information (including speakers, books, newspapers, television broadcasts, radio reports, or Web sites)
Grade 4	4.7.5	Present effective introductions and conclusions that guide and inform the listener's understanding of important ideas and details
Grade 5	5.1.1	Read aloud grade-level-appropriate narrative text (stories) and expository text (information) with fluency and accuracy and with appropriate timing, changes in voice, and expression
Grade 5	5.3.5	Describe the function and effect of common literary devices, such as symbolism, imagery, and metaphor
Grade 5	5.4.3	Write informational pieces with multiple paragraphs
Grade 5	5.5.3	Write or deliver a research report that has been developed using a systematic research process and that: uses information from a variety of sources and documents sources; demonstrates that information that has been gathered has been summarized; organizes information by categorizing and sequencing
Grade 5	5.6.1	Identify and correctly use prepositional phrases, appositives, main clauses, and subordinate clauses
Grade 5	5.7.13	Emphasize points in ways that help the listener or viewer follow important ideas and concepts
Grade 5	5.7.4	Select a focus, an organizational structure, and a point of view for an oral presentation
Grade 5	5.7.6	Use volume, phrasing, timing, and gestures appropriately to enhance meaning



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### Math

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Grade	Indicator	Standard
Kindergarten	K.2.3	Describe addition and subtraction situations (for numbers less than 10)
Kindergarten	K.6.1	Choose the approach, materials, and strategies to use in solving problems
Kindergarten	K.6.2	Use tools such as objects or drawings to model problems
Grade 1	1.1.8	For a shape divided into 8 or fewer congruent (matching) parts, describe a shaded portion as " ____ out of ____ parts" and write the fraction
Grade 1	1.1.9	For a set of 8 or fewer objects, describe a subset as " ____ out of ____ parts" and write the fraction
Grade 1	1.5.6	Tell time to the nearest half-hour and relate time to events (before/after, shorter/longer)
Grade 1	1.5.7	Identify and give the values of pennies, nickels, and dimes
Grade 1	1.6.1	Choose the approach, materials, and strategies to use in solving problems
Grade 1	1.6.4	Make precise calculations and check the validity of the results in the context of the problem
Grade 1	1.6.5	Understand and use connections between two problems
Grade 2	2.1.10	Know that when all fractional parts are included, the result is equal to the whole and to one
Grade 2	2.1.8	Recognize fractions as parts of a whole or parts of a group (up to 12 parts)
Grade 2	2.1.9	Recognize, name, and compare the unit of fractions: $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{1}{6}$ , $\frac{1}{8}$ , $\frac{1}{10}$ , $\frac{1}{12}$
Grade 2	2.6.3	Explain the reasoning used and justify the procedures selected in solving a problem
Grade 2	2.6.4	Make precise calculations and check the validity of the results in the context of the problem
Grade 2	2.6.5	Understand and use connections between two problems
Grade 3	3.3.2	Solve problems involving numeric equations
Grade 3	3.3.6	Solve simple problems involving a functional relationship between two quantities
Grade 3	3.6.1	Analyze problems by identifying relationships, telling relevant from irrelevant information, sequencing and prioritizing information, and observing patterns
Grade 3	3.6.9	Note the method of finding the solution and show a conceptual understanding of the method by solving similar problems
Grade 4	4.7.10	Note the method of finding the solution and show a conceptual understanding of the method by solving similar problems
Grade 5	5.5.5	Understand and use the smaller and larger units for measuring weight (ounce, gram, and ton) and their relationship to pounds and kilograms
Grade 5	5.5.6	Compare temperatures in Celsius and Fahrenheit, knowing that the freezing point of water is 0 degrees Celsius and 32 degrees Fahrenheit and that the boiling point is 100 degrees Celsius and 212 degrees Fahrenheit