

2nd Marking Period - A
Language Arts
2009-10

Grade	Indicator	Standard
Kindergarten	K.1.10	Say rhyming words in response to oral prompt
Grade 1	1.1.3	Recognize that sentences start with capital letters and end with punctuation, such as periods, question marks, and exclamation points
Grade 1	1.1.9	Blend 2 to 4 phonemes (sounds) into recognizable words
Grade 1	1.4.2	Use various organizational strategies to plan writing
Grade 1	1.5.1	Write brief narratives (stories) describing an experience
Grade 1	1.5.3	Write simple rhymes
Grade 1	1.7.5	Use descriptive words when speaking about people, places, things, and events
Grade 2	2.1.11	Know and use common word families (such as -ale, -est, -ine, -ock, -ump) when reading unfamiliar words.
Grade 2	2.1.4	Recognize common abbreviations (Jan., Feb.)
Grade 2	2.1.7	Understand and explain common antonyms and synonyms
Grade 2	2.4.3	Find ideas for writing stories and descriptions in pictures or books
Grade 2	2.5.1	Write brief narratives (stories) based on their experiences that move through a logical sequence of events/describe the setting, characters, objects and events
Grade 2	2.7.10	Recount experiences or present stories that: move through a logical sequence of events; describe story elements including characters, plot, and setting
Grade 2	2.7.6	Speak clearly and at an appropriate pace for the type of communication (such as an informal discussion or to report to class)
Grade 2	2.7.7	Tell experiences in a logical order
Grade 2	2.7.8	Retell stories, including characters, setting, and plot
Grade 3	3.1.9	Identify more difficult multiple-meaning words
Grade 3	3.2.5	Distinguish the main idea and supporting details in expository text
Grade 3	3.4.8	Revise writing for others to read, improving the focus and progression of ideas
Grade 3	3.5.1	Write narratives that: provide a context within which an action takes place; include details to develop the plot
Grade 3	3.5.2	Write descriptive pieces about people, places, things, or experiences that: develop a unified main idea; use details to support the main idea.
Grade 3	3.5.7	Write responses to literature that: demonstrate an understanding of what is read; support statements with evidence from the text
Grade 3	3.7.3	Answer questions completely and appropriately
Grade 3	3.7.6	Provide a beginning, middle and end to oral presentations, including details that develop a central idea
Grade 4	4.2.5	Compare and contrast information on the same topic after reading several passages or articles
Grade 4	4.2.6	Distinguish between fact and opinion in informational text
Grade 4	4.5.1	Write narratives that: include ideas, observations, or memories of an event or experience; provide a context to allow the reader to imagine the world or the event or the experience; use concrete sensory details
Grade 4	4.6.5	Use parentheses to explain something that is not considered of primary importance to the sentence, commas in direct quotations (He said, "I'd be happy to go."), apostrophes in contractions, and apostrophes to show possession
Grade 5	5.1.3	Understand and explain frequently used synonyms, homonyms, and homographs
Grade 5	5.2.3	Recognize the main ideas presented in texts, identifying and assessing evidence that supports those ideas
Grade 5	5.5.1	Write narratives that: establish a plot, point of view, setting, and conflict' show, rather than tell, the events of the story

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Math

2009-10

Grade	Indicator	Standard
Kindergarten	K.5.1	Make direct comparisons of the length, capacity, weight, and temperature of objects and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or hold more
Grade 1	1.4.1	Identify, describe, compare, sort, and draw triangles, rectangles, squares, and circles
Grade 1	1.4.6	Arrange and describe objects in space by position and direction: near, far, under, over, up, down, behind, in front of, next to, to the left or right of
Grade 1	1.6.2	Use tools such as objects or drawings to model problems
Grade 2	2.1.6	Match the number names, first, second, third, etc. with an ordered set of up to 100 items
Grade 2	2.5.12 Pt1	Find the value of a collection of pennies, nickels, dimes
Grade 3	3.2.2	Represent the concept of multiplication as repeated addition
Grade 3	3.2.3	Represent the concept of division as repeated subtraction, equal sharing, and forming equal groups
Grade 3	3.2.4	Know and use the inverse relationship between multiplication and division facts
Grade 3	3.2.5	Show mastery of multiplication facts for 2, 5, and 10
Grade 3	3.3.3	Choose appropriate symbols for operations and relations to make a number sentence true
Grade 3	3.3.4	Understand and use the commutative and associate rules of multiplication
Grade 3	3.3.5	Create, describe, and extend number patterns using multiplication
Grade 4	4.5.1	Measure length to the nearest quarter-inch, eighth-inch, and millimeter
Grade 4	4.5.3	Know and use formulas for finding the perimeters of rectangles and squares
Grade 4	4.5.4	Know and use formulas for finding the areas of rectangles and squares
Grade 4	4.5.6	Understand that rectangles with the same area can have different perimeters and that rectangles with the same perimeter can have different areas
Grade 5	5.2.1	Solve problems involving multiplication and division of any whole numbers
Grade 5	5.2.6	Use estimation to decide whether answers are reasonable in multiplication and division problems
Grade 5	5.6.2	Find the mean, median, mode, and range of a set of data and describe what each does and does not tell about the data set
Grade 5	5.7.5	Recognize the relevant advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy
Grade 5	5.7.6	Know and apply appropriate methods for estimating results of rational-number computations

2nd Marking Period - B

Language Arts

2009-10

Grade	Indicator	Standard
Kindergarten	K.1.13	Count the number of syllables in words
Kindergarten	K.7.2	Share information and ideas, speaking in complete, coherent sentences
Kindergarten	K.7.5	Tell an experience or creative story in a logical sequence
Grade 1	1.3.3	Confirm predictions about what will happen next in a story.
Grade 1	1.3.4	Distinguish fantasy from reality.
Grade 1	1.3.5	Understand what is read by responding to questions
Grade 1	1.7.9	Provide descriptions with careful attention to sensory detail
Grade 2	2.1.5	Identify and correctly use regular plural words
Grade 2	2.5.6	Write for different purposes and to a specific audience or person
Grade 2	2.6.7	Capitalize all proper nouns, words at the beginning of a sentence and greetings, months and days of the week, and titles
Grade 2	2.6.9 Pt1	Spell correctly words with short and long vowel sounds and consonant-blend patterns (bl, dr, st)
Grade 3	3.2.6	Locate appropriate and significant information from the text, including problems and solutions
Grade 3	3.3.8	Identify the problems and solutions in a story
Grade 3	3.5.5	Write for different purposes and to a specific audience or person
Grade 3	3.7.4	Identify the musical elements of literary language, such as rhymes, repeated sounds, and instances of onomatopoeia (naming something by using a sound associated with it, such as hiss or buzz)
Grade 4	4.1.2	Apply knowledge of synonyms (words with the same meaning), antonyms (words with the opposite meaning), homographs (words that are spelled the same but have different meanings), and idioms (expressions that cannot be understood just by knowing the meanings of the words in the expressions, such as couch potato) to determine the meaning of words and phrases
Grade 4	4.1.3	Use knowledge of root words to determine the meaning of unknown words within a passage
Grade 4	4.3.6	Determine the theme
Grade 4	4.4.12	Revise writing by combining and moving sentences and paragraphs to improve the focus and progression of ideas
Grade 4	4.5.6	Write for different purposes and to a specific audience or person
Grade 4	4.7.11	Make narrative presentations that: relate ideas, observations, or memories about an event or experience; provide a context that allows the listener to imagine the circumstances of the event or experience; provide insight into why the selected event or experience should be of interest to the audience
Grade 4	4.7.17	Make descriptive presentations that use concrete sensory details to set forth and support unified impressions of people, places, things, or experiences
Grade 4	4.7.9	Engage the audience with appropriate words, facial expressions and gestures
Grade 5	5.1.5	Understand and explain figurative use of words in similes and metaphors
Grade 5	5.2.6	Follow multiple-step instructions in a basic technical manual
Grade 5	5.4.8	Review, evaluate, and revise writing for meaning and clarity
Grade 5	5.6.5	Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of articles, poems, songs, short stories, and chapters in books; use semi-colons and commas for transitions
Grade 5	5.6.6	Use correct capitalization
Grade 5	5.7.12	Give precise directions and instructions

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Math 2009-10

Grade	Indicator	Standard
Kindergarten	K.4.1	Identify and describe common geometric objects: circle, triangle, square, rectangle, and cube
Grade 1	1.1.6	Match the number names, first, second, third, etc. with an ordered set of up to 10 items
Grade 1	1.2.6	Understand the role of zero in addition and subtraction
Grade 1	1.6.3	Explain the reasoning used and justify the procedures selected in solving a problem
Grade 2	2.2.2	Add two whole numbers less than 100 with and without regrouping
Grade 2	2.2.5	Use estimation to decide whether answers are reasonable in addition problems
Grade 2	2.3.2	Use the commutative and associative rules for addition to simplify mental calculations and to check results
Grade 3	3.1.10	Given a pair of fractions, decide which is larger or smaller by using objects or pictures
Grade 3	3.1.11	Given a set of objects or a picture, name and write a decimal to represent tenths and hundredths
Grade 3	3.1.12	Given a decimal for tenths, show it as a fraction using a place-value model
Grade 3	3.1.8	Show equivalent fractions using equal parts
Grade 3	3.1.9	Identify and use correct names for denominators and numerators
Grade 3	3.2.6	Add and subtract simple fractions with the same denominator
Grade 4	4.3.5	Continue number patterns using multiplication and division
Grade 4	4.3.7	Relate problem situations to number sentences involving multiplication and division
Grade 4	4.4.1	Identify, describe, and draw rays, right angles, acute angles, obtuse angles and straight angles using appropriate mathematical tools and technology
Grade 4	4.4.2	Identify, describe and draw parallel, perpendicular, and oblique lines using appropriate mathematical tool and technology
Grade 4	4.5.7	Find areas of shapes by dividing them into basic shapes such as rectangles
Grade 4	4.6.1	Represent data on a number line and in tables, including frequency tables
Grade 4	4.6.2	Interpret data graphs to answer questions about a situation
Grade 4	4.6.3	Summarize and display the results of probability experiments in a clear and organized way
Grade 5	5.1.4	Interpret percents as a part of a hundred. Find decimal and percent equivalents for common fractions and explain why they represent the same value
Grade 5	5.1.5	Explain different interpretations of fractions: as parts of a whole, parts of a set, and division of whole numbers by whole numbers
Grade 5	5.1.6	Describe and identify prime and composite numbers
Grade 5	5.1.7	Identify on a number line the relative position of simple positive fractions, positive mixed numbers, and positive decimals
Grade 5	5.1.6	Describe and identify prime and composite numbers
Grade 5	5.1.7	Identify on a number line the relative position of simple positive fractions, positive mixed numbers, and positive decimals

2nd Marking Period - C

Language Arts

2009-10

Grade	Indicator	Standard
Kindergarten	K.2.2	Use picture clues and context to aid comprehension and to make predictions about story content
Kindergarten	K.3.1	Distinguish fantasy from reality
Kindergarten	K.3.2	Retell (beginning, middle, end) familiar stories
Kindergarten	K.3.4	Identify favorite books and stories
Kindergarten	K.3.5	Understand what is heard or seen by responding to questions (who, what, where)
Grade 1	1.1.11	Read common sight words
Grade 1	1.6.1	Print legibly and space letters, words and sentences appropriately
Grade 1	1.6.3	Identify and correctly use singular and plural nouns
Grade 2	2.1.1 Pt2	Demonstrate an awareness of the sounds that are made by middle sounds in words; rhyming words; and clearly pronouncing blends and vowel sounds
Grade 2	2.1.9	Know the meaning of simple prefixes (word parts added at the beginning of words such as un-) and suffixes (word parts added at the end of words such as -ful)
Grade 2	2.2.4	Ask and respond to questions to aid comprehension about important elements of informational text
Grade 2	2.2.7	Interpret information from diagrams, charts, and graphs
Grade 2	2.4.5	Use a computer to draft, revise, and publish writing
Grade 2	2.6.3	Use the correct word order in written sentences
Grade 2	2.7.5	Organize presentations to maintain a clear focus
Grade 3	3.2.3	Show understanding by identifying answers in the text
Grade 3	3.2.4	Recall major points in the text and make and revise predictions about what is read
Grade 3	3.4.3	Create single paragraphs with topic sentences and simple supporting facts and details.
Grade 3	3.4.9	Organize related ideas together within a paragraph to maintain a consistent focus
Grade 3	3.5.4	Use varied word choices to make writing interesting
Grade 3	3.6.6	Use commas in dates, locations, and addresses and for items in a series
Grade 3	3.7.1	Retell, paraphrase and explain what a speaker has said
Grade 3	3.7.10	Compare ideas and points of view expressed in broadcast, print media, or the Internet
Grade 3	3.7.15	Follow three and four step oral directions.
Grade 3	3.7.2	Connect and relate experiences and ideas to those of a speaker
Grade 4	4.4.2	Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements for a piece of writing
Grade 4	4.4.3	Write informational pieces with multiple paragraphs that: provide an introductory paragraph; establish and support a central idea with a topic sentence at or near the beginning of the first paragraph; include supporting paragraphs with simple facts, details, and explanations; present important ideas or events in sequence or in chronological order; provide details and transitions to link paragraphs; conclude with a paragraph that summarizes the points; use correct indentation at the beginning of the paragraph
Grade 4	4.7.1	Ask thoughtful questions and respond orally to relevant questions with appropriate elaboration
Grade 4	4.7.10	Evaluate the role of the media in focusing people's attention on events and in forming their opinions on issues
Grade 4	4.7.15	Connect and relate experiences and ideas to those of a speaker
Grade 4	4.7.8	Use details, examples, anecdotes (stories of a specific event), or experiences to explain or clarify information
Grade 5	5.2.5	Distinguish among facts, supported inferences, and opinions in texts
Grade 5	5.3.6	Evaluate the meaning of patterns and symbols that are founding myth and tradition by using literature from different eras and cultures
Grade 5	5.4.11	Use logical organizational structures for providing information in writing, such as chronological order, cause and effect, similarity and difference, and stating and supporting a hypotheses with data

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Language Arts

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Grade 5	5.5.4	Write persuasive letters or compositions that: state a clear position in support of a proposal; support a position with relevant evidence and effective emotional appeals; follow a simple organizational patten, with the most appealing statements first and the least powerful ones last; address reader concerns
Grade 5	5.5.1	Write narratives that: establish a plot, point of view, setting, and conflict show, rather than tell, the events of the story

2nd Marking Period - C

Math

2009-10

Grade	Indicator	Standard
Kindergarten	K.1.6	Count, recognize, represent, name, and order a number of objects (up to 10)
Grade 1	1.1.7	Recognize when a shape is divided into congruent (matching) parts
Grade 1	1.2.5	Understand the meaning of the symbols +, -, =
Grade 1	1.6.2	Use tools such as objects or drawings to model problems
Grade 1	1.6.3	Explain the reasoning used and justify the procedures selected in solving a problem
Grade 2	2.1.11	Collect and record numerical data in systematic ways
Grade 2	2.1.12	Represent, compare, and interpret data using tables, tally charts, and bar graphs
Grade 2	2.5.10	Know relationships of time: seconds in a minute, minutes in a hour, hours in a day, days in a week, and days, weeks, and months in a year
Grade 2	2.5.9	Tell time to the nearest quarter hours, be able to tell five-minute intervals, and know the difference between A.M. and P.M.
Grade 2	2.6.3	Explain the reasoning used and justify the procedures selected in solving a problem
Grade 2	2.6.4	Make precise calculations and check the validity of the results in the context of the problem
Grade 2	2.6.5	Understand and use connections between two problems
Grade 3	3.5.9	Tell time to the nearest minute and find how much time has elapsed
Grade 4	4.2.4	Demonstrate mastery of the multiplication tables for the numbers between 1 and 10 and the corresponding division facts
Grade 4	4.4.3	Identify, describe and draw parallelograms, rhombuses, and trapezoids, using appropriate mathematical tool and technology
Grade 4	4.4.4	Identify congruent quadrilaterals and give reasons for congruence using sides, angles, parallel and perpendiculars
Grade 4	4.4.5	Identify and draw lines of symmetry in polygons
Grade 4	4.5.2	Subtract units of length that may require renaming of feet to inches or meters to centimeters
Grade 4	4.5.5	Estimate and calculate the area of rectangular shapes by using appropriate units, such as square centimeter (cm ²), square meter (m ²), square inch (in ²), or square yard (yd ²)
Grade 4	4.7.4	Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, tools, and models to solve problems, justify arguments, and make conjectures
Grade 4	4.7.5	Express solutions clearly and logically by using the appropriate mathematical terms and notation. Support solutions with evidence in both verbal and symbolic work
Grade 4	4.7.6	Recognize the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy
Grade 5	5.2.2	Add and subtract fractions (including mixed numbers) with different denominators
Grade 5	5.7.8	Decide whether a solution is reasonable in the context of the original situation
Grade 5	5.7.9	Note the method of finding the solution and show the conceptual understanding of the method by solving similar problems