

3rd Marking Period - A
Language Arts
2009-10

Grade	Indicator	Standard
Kindergarten	K.4.1	Discuss ideas to include in a story
Kindergarten	K.4.2	Tell a story that the teacher or some other person will write
Kindergarten	K.4.5	Write by moving from left to right and from top to bottom
Grade 1	1.1.10	Generate the sounds from all the letters patterns, including consonant blends and long and short vowel patterns and blend into recognizable words
Grade 1	1.1.5	Recognize different vowel sounds in orally stated single-syllable words
Grade 1	1.1.8B	Add and delete sounds to change words
Grade 1	1.2.4	Follow 1-step written directions
Grade 1	1.7.10	Use visual aids such as pictures and objects to present oral information
Grade 1	1.7.7	Retell stories using basic grammar and relating the sequence of the story events by answering who, what, when, where, why, and how questions
Grade 2	2.2.3	Use knowledge of the author's purpose(s) to comprehend informational text
Grade 2	2.4.2	Organize related ideas together to maintain a consistent focus
Grade 2	2.5.3	Write a friendly letter complete with the date, salutation (greeting), body, closing, and signature
Grade 2	2.6.4	Identify and correctly write various parts of speech, including nouns (words that name people, places, or things) and verbs (words that express action to help make a statement)
Grade 2	2.6.5	Use commas in the greeting and closure of a letter and with dates and items in a series
Grade 3	3.1.3	Read aloud grade-level-appropriate literary and informational texts fluently and accurately and with appropriate timing, change in voice, and expression
Grade 3	3.1.4	Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words
Grade 3	3.2.1	Use titles, tables of contents, chapter headings, a glossary, or an index to locate information in text
Grade 3	3.7.1	Retell, paraphrase and explain what a speaker has said
Grade 3	3.7.15	Follow three and four step oral directions.
Grade 3	3.7.2	Connect and relate experiences and ideas to those of a speaker
Grade 3	3.7.3	Answer questions completely and appropriately
Grade 3	3.7.4	Identify the musical elements of literary language, such as rhymes, repeated sounds, and instances of onomatopoeia (naming something by using a sound associated with it, such as hiss or buzz)
Grade 3	3.7.5	Organize ideas chronologically or around major points of information
Grade 3	3.7.8	Clarify and enhance oral presentations through the use of appropriate props, including objects, pictures, and charts
Grade 4	4.1.4	Use common roots and word parts derived from Greek and Latin to analyze the meaning of complex words
Grade 4	4.1.5	Use a thesaurus to find related words and ideas
Grade 5	5.3.2	Identify the main problem or conflict of the plot and explain how it is resolved
Grade 5	5.3.4	Understand that theme refers to the central idea or meaning of a selection and recognize themes whether they are implied or state directly
Grade 5	5.4.10	Edit and revise writing to improve meaning, and focus through adding, deleting, combining, clarifying, and rearranging words and sentences
Grade 5	5.6.3	Identify and correctly use appropriate tense for verbs that are often misused
Grade 5	5.7.11	Deliver oral responses to literature
Grade 5	5.7.15	Make descriptive presentations that use concrete sensory details to set forth and support unified impressions of people, places, things, or experiences

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Math

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Grade	Indicator	Standard
Kindergarten	K.1.2	Compare sets of up to 10 objects and identify whether one set is equal to, more than, or less than another
Kindergarten	K.1.3	Know that larger numbers describe sets with more objects in them than sets described by smaller numbers
Kindergarten	K.4.3	Identify and use the terms: inside, outside, between, above, and below
Grade 1	1.3.1	Write and solve sentences from problem situations involving addition and subtraction
Grade 1	1.4.2	Identify triangles, rectangles, squares, and circles as the faces of three-dimensional objects
Grade 1	1.4.3	Classify and sort familiar plane and solid objects by position, shape, size, roundness, and other attributes. Explain the rule you used
Grade 1	1.6.1	Choose the approach, materials, and strategies to use in solving problems
Grade 1	1.6.2	Use tools such as objects or drawings to model problems
Grade 1	1.6.3	Explain the reasoning used and justify the procedures selected in solving a problem
Grade 2	2.2.3	Subtract two whole numbers less than 100 with and without regrouping
Grade 2	2.5.1	Measure and estimate length to the nearest inch, foot, yard, centimeter, and meter
Grade 2	2.5.2	Describe the relationships among inch, foot, and yard. Describe the relationship between centimeter and meter
Grade 2	2.5.3	Describe which unit of length is most appropriate in a given situation
Grade 3	3.4.1	Identify quadrilaterals as four-sided shapes
Grade 3	3.4.2	Identify right angles in shapes and objects and decide whether other angles are greater or less than a right angle
Grade 3	3.4.6	Use the terms point, line, and line segment in describing two-dimensional shapes
Grade 3	3.4.7	Draw line segments and lines
Grade 3	3.5.1	Measure line segments to the nearest half-inch
Grade 3	3.5.3	Find the perimeter of a polygon
Grade 4	4.3.1	Use letter, boxes, or other symbols to represent any number in simple expressions, equations, or inequalities (i.e. demonstrate an understanding and the use of the concept of a variable)
Grade 4	4.3.2	Use and interpret formulas to answer questions about quantities and their relationships
Grade 4	4.3.3	Understand that multiplication and division are performed before addition and subtraction in expressions without parentheses
Grade 4	4.3.4	Understand that an equation such as $y = 3x + 5$ is a rule for finding a second number when a first number is given
Grade 5	5.4.1	Measure, identify, and draw angles, perpendicular and parallel lines, rectangles, triangles, and circles by using appropriate tools (e.g., ruler, compass, protractor, technology, media tools)
Grade 5	5.4.2	Identify, describe, draw, and classify triangles as equilateral, isosceles, scalene, right, acute, obtuse, and equiangular
Grade 5	5.4.3	Identify congruent triangles and justify your decisions by referring to sides and angles
Grade 5	5.4.4	Identify, describe, draw, and classify polygons such as pentagons and hexagons
Grade 5	5.7.7	Make precise calculations and check the validity of the results in the context of the problem

3rd Marking Period - B

Language Arts

2009-10

Grade	Indicator	Standard
Kindergarten	K.1.12	Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words
Kindergarten	K.1.2	Follow words from left to right and from top to bottom on the printed page
Kindergarten	K.2.1	Locate the title and the name of the author of a book
Grade 1	1.3.1	Identify and describe the plot, setting, and character(s) in a story. Retell a story's beginning, middle, and ending
Grade 1	1.4.3	Revise writing for others to read
Grade 1	1.5.5	Write for different purposes and to a specific audience or person
Grade 1	1.6.8	Spell correctly three- and four-letter words (can, will) and grade-level-appropriate sight words (red, fish)
Grade 2	2.1.10	Identify simple multiple-meaning words (change, duck)
Grade 2	2.2.9	Use context (meaning of surrounding text) to understand word and sentence meanings
Grade 2	2.4.6	Review, evaluate, and revise writing for meaning and clarity
Grade 2	2.4.7	Proofread one's own writing, as well as that of others, using an editing checklist or list of rules
Grade 2	2.4.8	Revise original drafts to improve sequence (the order of events) or to provide more descriptive detail
Grade 2	2.6.9 Pt2	Spell correctly words with r-controlled vowels (ar, er, ir, or, ur)
Grade 3	3.1.7	Use a dictionary to learn the meaning and pronunciation of unknown words
Grade 3	3.3.7	Compare and contrast versions of the same story from different cultures
Grade 3	3.4.4	Use various reference materials
Grade 3	3.4.8	Revise writing for others to read, improving the focus and progression of ideas
Grade 3	3.5.3	Write personal, persuasive, and formal letters, thank-you notes and invitations that: show awareness of the knowledge and interests of the audience; establish a purpose and context; include the date, proper salutation, body, closing, and signature
Grade 3	3.6.3	Identify and use subjects and verbs that are in agreement
Grade 4	4.3.4	Compare and contrast tales from different cultures by tracing the adventure of one character type. Tell why there are similar tales in different cultures
Grade 4	4.4.10	Review, evaluate, and revise writing for meaning and clarity
Grade 4	4.4.11	Proofread one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of frequent errors
Grade 4	4.5.6	Write for different purposes and to a specific audience or person
Grade 4	4.7.3	Identify how language usage reflects regions and cultures
Grade 5	5.2.1	Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organization, to find information and support understanding
Grade 5	5.5.5	Use varied word choices to make writing interesting
Grade 5	5.5.6	Write for different purposes and to a specific audience or person adjusting tone and style as appropriate
Grade 5	5.7.3	Make inferences or draw conclusions based on an oral report

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Math 2009-10

Grade	Indicator	Standard
Kindergarten	K.1.7	Find the number that is one more than or one less than any whole number up to 10
Grade 1	1.3.2	Create word problems that match given number sentences involving addition and subtraction
Grade 1	1.3.4	Create and extend number patterns using addition
Grade 1	1.4.5	Give and follow directions for finding a place or object
Grade 1	1.6.3	Explain the reasoning used and justify the procedures selected in solving a problem
Grade 1	1.6.4	Make precise calculations and check the validity of the results in the context of the problem
Grade 2	2.4.1	Construct squares, rectangles, triangles, cubes, and rectangular prisms with appropriate materials
Grade 2	2.4.2	Describe, classify, and sort plane and solid geometrical shapes (triangle, square, rectangle, cube, rectangular prism) according to the number of shapes of faces, and the number of sides, edges and/or vertices
Grade 2	2.4.3	Investigate and predict the result of putting together and taking apart two- and three-dimensional shapes
Grade 2	2.4.4	Identify congruent two-dimensional shapes in any position
Grade 2	2.4.5	Recognize geometric shapes and structures in the environment and specify their location
Grade 3	3.4.10	Recognize geometric shapes and their properties in the environment and specify their locations
Grade 3	3.4.3	Identify, describe, and classify: cube, sphere, prism, pyramid, cone, cylinder
Grade 3	3.4.4	Identify common solid objects that are the parts needed to make a more complex solid object
Grade 3	3.4.5	Draw a shape that is congruent to another shape
Grade 3	3.4.8	Identify and draw lines of symmetry in geometric shapes
Grade 3	3.4.9	Sketch the mirror image reflections of shapes
Grade 4	4.1.5	Rename and rewrite whole numbers as fractions
Grade 4	4.1.6	Name and write mixed numbers, using objects or pictures
Grade 4	4.1.7	Name and write mixed numbers as improper fractions, using objects or pictures
Grade 5	5.2.3	Use models to show an understanding of multiplication and division of fractions
Grade 5	5.2.4	Multiply and divide fractions to solve problems
Grade 5	5.4.5	Identify and draw the radius and diameter of a circle and understand the relationship between the radius and diameter
Grade 5	5.4.6	Identify shapes that have reflectional and rotational symmetry
Grade 5	5.4.7	Understand that 90 degrees, 180 degrees, 270 degrees, and 360 degrees are associated with $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, and full turns, respectively
Grade 5	5.4.8	Construct prisms and pyramids using appropriate materials
Grade 5	5.4.9	Given a picture of a three-dimensional object, build the object with blocks
Grade 5	5.5.1	Understand and apply the formulas for the area of a triangle, a parallelogram and trapezoid

3rd Marking Period - C

Language Arts

2009-10

Grade	Indicator	Standard
Kindergarten	K.1.6	Recognize and name all capital and lowercase letters of the alphabet
Kindergarten	K.1.7	Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order
Kindergarten	K.2.5	Identify the order of information
Kindergarten	K.3.3	Identify characters, settings, and important events in a story
Grade 1	1.1.12	Use phonic and context clues as self-correction strategies when reading
Grade 1	1.2.2	Identify text that uses sequence or other logical order
Grade 1	1.2.5	Use context (meaning of surrounding text) to understand word and sentence meanings
Grade 1	1.6.2	Write in complete sentences
Grade 1	1.6.7	Capitalize the first word of a sentence, names of people, and the pronoun I
Grade 2	2.1.5	Identify and correctly use irregular plural words (child/children, mouse/mice)
Grade 2	2.1.8	Use knowledge of individual words to predict the meaning of unknown compound words
Grade 2	2.2.10	Draw conclusions or confirm predictions about what will happen next in a text by identifying key words.
Grade 2	2.2.6	Recognize cause-and-effect relationships in text
Grade 2	2.3.5	Confirm predictions about what will happen next in a story.
Grade 2	2.7.2	Ask for clarification and explanation of stories and ideas
Grade 3	3.2.3	Show understanding by identifying answers in the text
Grade 3	3.2.4	Recall major points in the text and make and revise predictions about what is read
Grade 3	3.2.7	Follow simple multi-step written instructions
Grade 3	3.2.9	Identify text that uses sequence or other logical order
Grade 3	3.4.6	Review, evaluate, and revise writing using a revision checklist
Grade 3	3.4.7	Proofread writing including that of other writers
Grade 3	3.6.4	Identify and use past, present, and future verb tenses properly in writing
Grade 4	4.1.1	Read aloud grade-level-appropriate literary text and informational text with fluency and accuracy and with appropriate timing, changes in voice, and expression
Grade 4	4.3.1	Describe the differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales
Grade 4	4.3.5	Define figurative language: similes, metaphors, hyperbole, and personification and identify its use in literary works
Grade 4	4.5.2	Write responses to literature that: demonstrate an understanding of a literary work and support judgements through references to both the text and prior knowledge
Grade 5	5.3.1	Identify and analyze the characteristics of fiction, nonfiction, poetry and drama and explain the appropriateness of the literary forms chosen by an author for a specific purpose
Grade 5	5.4.9	Proofread one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of specific errors
Grade 5	5.5.7	Write summaries that contain the main ideas of the reading selection and the most significant details
Grade 5	5.4.9	Proofread one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of specific errors

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Math 2009-10

Grade	Indicator	Standard
Kindergarten	K.1.9	Record and organize information using objects and pictures
Kindergarten	K.6.3	Explain the reasoning used with concrete objects and pictures
Grade 1	1.1.1	Count, read, and write whole numbers up to 100
Grade 1	1.1.2	Count and group objects in ones and tens
Grade 1	1.1.3	Identify the number of tens and ones in numbers less than 100
Grade 1	1.1.4	Name the number that is one more than or one less than any number up to 100
Grade 1	1.4.4	Identify objects as two- or three-dimensional
Grade 1	1.4.7	Identify geometric shapes and structures in the environment and specify their location
Grade 1	1.6.1	Choose the approach, materials, and strategies to use in solving problems
Grade 1	1.6.2	Use tools such as objects or drawings to model problems
Grade 1	1.6.3	Explain the reasoning used and justify the procedures selected in solving a problem
Grade 1	1.6.4	Make precise calculations and check the validity of the results in the context of the problem
Grade 2	2.3.3	Recognize and extend a linear pattern by its rules
Grade 2	2.3.4	Create, describe, and extend number patterns using addition and subtraction
Grade 2	2.5.4	Estimate area and use a given object to measure the area of other objects
Grade 2	2.6.3	Explain the reasoning used and justify the procedures selected in solving a problem
Grade 2	2.6.4	Make precise calculations and check the validity of the results in the context of the problem
Grade 2	2.6.5	Understand and use connections between two problems
Grade 3	3.2.8	Use mental arithmetic to add or subtract with numbers less than 100
Grade 3	3.3.1	Represent relationships of quantities in the form of a numeric expression or equation
Grade 3	3.5.12	Carry out simple unit conversions within a measurement system
Grade 3	3.5.2	Add units of length that may require regrouping of inches to feet or centimeters to meters
Grade 3	3.6.2	Decide when and how to break a problem into simpler parts
Grade 3	3.6.3	Apply strategies and results from simpler problems to solve more complex problems
Grade 3	3.6.4	Express solutions clearly and logically by using the appropriate mathematical terms and notation. Support solutions with evidence in both verbal and symbolic work
Grade 3	3.6.5	Recognize the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy
Grade 3	3.6.6	Know and use strategies for estimating results of any whole-number computation addition and subtraction
Grade 3	3.6.8	Decide whether a solution is reasonable in the context of the original solution
Grade 4	4.2.8	Add and subtract simple fractions with different denominators, using objects or pictures
Grade 4	4.4.6	Construct cubes and prisms and describe their attributes
Grade 4	4.5.8	Use volume and capacity as different ways of measuring the space inside a shape
Grade 4	4.7.7	Know and use appropriate methods for estimating results of whole number computations
Grade 4	4.7.8	Make precise calculations and check the validity of the results in the context of the problem

3rd Marking Period - C

Math

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Grade 5	5.5.2	Solve problems involving perimeters and areas of rectangles, triangles, parallelograms, and trapezoids, using appropriate units
Grade 5	5.5.3	Use formulas for the areas of rectangles and triangles to find the area of complex shapes by dividing them into basic shapes
Grade 5	5.5.4	Find the surface area and volume of rectangular solids using appropriate units
Grade 5	5.7.3	Know and apply appropriate methods for estimating results of rational-number computations