



# FINAL

## ELEMENTARY REPORT CARD Heather Hills

The Metropolitan School District of Warren Township is committed to "**continuous improvement**".

Our **Board of Education Goals for 2008-09** are focused on "**INCREASED STUDENT ACHIEVEMENT**".

1. Each school in the Metropolitan School District of Warren Township will continue to make Adequate Yearly Progress (AYP) consistent with federal guidelines in No Child Left Behind, while focusing on closing the achievement gap within our diverse student population. The Board continues and welcomes accountability for improving student and school performance and also continues and welcomes improvements that could be made to NCLB that would eliminate barriers to full implementation. The Board supports legislation that was introduced to improve NCLB and will contact legislators on a regular basis to encourage the changes.
2. The Metropolitan School District of Warren Township will pursue reliable and state of the art technology.
3. All Warren Township schools will actively solicit and embrace parental engagement and advocacy in all phases of educational development, including character education. Parent engagement between educators and students is a collaborative approach to share common goals toward academic achievement and personal growth.
4. The Board of Education will continue its support of school and district efforts to promote wellness, physical fitness, and healthy eating habits.
5. The Board of Education will reach out within the Warren Township community, welcome new business partnerships, recognize established business, and thank them for their commitment.

**1. Strategy: Increase the Staff and Student Attendance Rate**      **2006-07**      **2007-08**      **2008-09**

Benchmark:

a. Annual Staff Attendance (97% = District Mark)*	96.41	96.10	96.42
b. Annual Student Attendance (96% = District Mark)**	96.17	96.08	96.15

**2. Strategy: Raise Standardized Test Scores**

Benchmark:

**a. Grade Three ISTEP+ (Must achieve two of the three)\*\***

80% of students passing Math, or an increase of 5% over previous year	61	78	53
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80% of students passing Language Arts, or an increase of 5% over previous year	58	72	60
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70% of students passing BOTH, or an increase of 5% over previous year	45	65	47
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**b. Grade Four ISTEP+ (Must achieve two of the three)\*\***

80% of students passing Math, or an increase of 5% over previous year	77	63	72
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80% of students passing Language Arts, or an increase of 5% over previous year	86	59	72
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70% of students passing BOTH, or an increase of 5% over previous year	72	49	63
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	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
<b>c. Grade Five ISTEP+ (Must achieve two of the three)**</b>			
80% of students passing Math, or an increase of 5% over previous year	75	85	76
80% of students passing Language Arts, or an increase of 5% over previous year	67	80	70
70% of students passing BOTH, or an increase of 5% over previous year	59	72	62

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
<b>d. Grade Five ISTEP+ - Science**</b>			
70% of students passing Science, or an increase of 5% over previous year	47	62	52

<b>e. Grade Six ISTEP+ (Must achieve two of the three)**</b>			
80% of students passing Math, or an increase of 5% over previous year	82	81	86
80% of students passing Language Arts, or an increase of 5% over previous year	64	51	67
70% of students passing BOTH, or an increase of 5% over previous year	60	49	63

**f. ISTEP+ - % of students passing Language Arts and Math each year (same students)**

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
Grade Three	54(83)	68(66)	61(66)	45(69)	65(68)	47(70)
Grade Four		64(56)	76(45)	75(48)	52(48)	74(39)
Grade Five		65(72)	61(44)	80(35)	82(39)	69(36)
Grade Six			56(54)	67(39)	70(30)	76(33)
Grade Seven				61(41)	63(35)	56(27)
Grade Eight					57(37)	63(32)

<b>g. ISTEP+ Writing Applications</b>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
Grade Three - % of 4, 5, and 6's*(70%)	62.1	58.0	63.2	58.6
Grade Four - % of 4, 5, and 6's* (70%)	38.4	81.7	47.5	56.6
Grade Five - % of 4, 5, and 6's* (70%)	49.4	39.2	52.1	51.0
Grade Six - % of 4, 5, and 6's* (70%)	55.7	31.5	65.1	57.8

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
<b>h. Terra Nova, 2nd Edition Total Battery</b>			
Grade Two - Mean NCE is 65, or higher than previous year*	54.3	48.5	47.0
Grade Three - Mean NCE is 65, or higher than previous year*	49.9	58.1	47.3
Grade Four - Mean NCE is 65, or higher than previous year*	58.8	51.9	56.3
Grade Five - Mean NCE is 65, or higher than previous year*	53.5	57.5	53.2
Grade Six - Mean NCE is 65, or higher than previous year*	52.2	50.5	52.2

**i. Terra Nova, 2nd Edition Total Battery, Anticipated Scores**

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
Grade Two - 70% of students meet or exceed their anticipated score	86.8	71.9	80.6
Grade Three - 70% of students meet or exceed their anticipated score	50.7	68.8	73.1
Grade Four - 70% of students meet or exceed their anticipated score	90.5	85.9	84.8
Grade Five - 70% of students meet or exceed their anticipated score	85.7	85.9	79.1

**j. Terra Nova, 2nd Edition Total Battery Comparison**

70% of students have an NCE increase from 3rd to 4th grade*	71.2	67.8	58.9
70% of students have an NCE increase from 4th to 5th grade*	48.0	54.9	54.1
70% of students have an NCE increase from 5th to 6th grade*	56.3	42.0	32.7

**k. 50% of eligible students attend intersession or summer school remediation or approved, documented remediation activities at the school\*\***

	43.3	24.1	18.3
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**l. Referrals for Special Education**

% of referrals resulting in Special Ed placements, or an increase from previous year	63	75	92
80% of Special Ed referrals by staff that result in placement*	100	80	100
% of Special Ed referrals by parents that result in placement	57	67	50
Total number of referrals	12	10	12

**3. Strategy: Ensure a Safe/Orderly Learning Environment\*\***

Benchmark:

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
a. More than 95% of enrollment did not receive out-of-school suspensions for drugs/weapons/fighting	90.0	94.7	96.3
b. Two lock-down drills per year	2	2	2
c. Four fire drills per semester	10	10	10
d. Two windstorm drills per semester	4	4	4

**4. Strategy: Engage in Activities that Increase Academic Achievement in Literacy, K-12, Targeting Reading, Writing, Information, and Culture**

Benchmark:

100% of teaching staff participating in a, b, c, and d Professional Development activities\*:

a. Technology	100	100	100
b. Reading/Writing	100	100	100
c. Academic Standards	100	100	100
d. Multicultural	100	100	100
e. District Diversity Training: Percent of buliding staff trained in R.E.A.C.H. increases over the previous year or reaches a benchmark of 85%*	82.8	78.6	81.3

**5. Strategy: Establish Strong Links for Learning and Growth Between Parents, the Community, and Schools\***

Benchmark: (Must achieve both of the following)

a. 97% Parent/Teacher Conference Participation (Fall and Winter)	99.4	99.2	99.6
b. Equivalent of Fifteen Parent/Family Activities Per School Year	15	14	15

\*Eligible for monetary award

Adopted: 8/19/09